

Bayou Lacombe Middle School

SCHOOL/PARENT COMPACT/POLICY

Bayou Lacombe Middle School administration, faculty, staff and parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015-2016.

School Responsibilities

Bayou Lacombe Middle will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Ninety minutes of weekly professional development (Clusters) occurs where teachers look at strategy and analyze characteristics of student work to meet instructional goals and standards.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: prior to the end of the first grading period
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: at the interim period 4 weeks into each grading period and at the end of each grading period
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: by phone during and immediately after the school day by email (school board) and for conferences once per quarter
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: By appointment. If necessary, with Principal's permission

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering for school events*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- *Supporting school administration with managing disciplinary problems*

Additional Required School Responsibilities

Bayou Lacombe Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents